

英語

入学試験問題

氏 名 ()

英語

第 1 問 次の (1) ～ (1 5) の空所に入れる最も適切なものをそれぞれ 1 ～ 4 の中から一つ選び、その番号を記しなさい。

- (1) A: Mom, are you good at science? This science problem is really difficult for me.
B: Sure no problem! We can () it together!

1. seek 2. ask 3. solve 4. return

- (2) Jake wants to start learning French so he asked his friend Predro to () a good textbook to him.

1. recommend 2. guide 3. request 4. instruct

- (3) During the meeting, we () the matter for a long time but we didn't reach a conclusion.

1. talked 2. developed 3. needed 4. discussed

- (4) If you don't understand this word, you should () the meaning in the dictionary.

1. look out 2. look up 3. look after 4. look in

- (5) () ran in the London marathon this morning, Ashely was exhausted and ready to go home to rest.

1. To have 2. Has 3. Had 4. Having

- (6) A: Does Japanese cuisine suit your ()?
B: Yes. I think it's very delicious!

1. taste 2. lips 3. spirit 4. spirit

- (7) I was so sad to hear the news () it will rain the whole week.

1. what 2. of 3. that 4. which

- (8) When people in Japan are sick, many choose to wear a mask to avoid () viruses.

1. chilling 2. conforming 3. detaining 4. transmitting

(9) Tonight, Amber was invited by her friends to see the new theater, but she went () work instead.

- 1.as 2. to 3. in 4. with

(1 0) University education in the United States of America generally () four years. However, in England universities it is usual to attend for three years instead.

- 1.runs 2. remains 3. spends 4. lasts

(1 1) After Jerry had his car stolen, Clara could () with him because the same thing happened to her last year.

- 1.sympathize 2.concentrate 3.betray 4.persuade

(1 2) While Naoko was staying in New York, she () often come visit me.

- 1.should 2.had 3.would 4.will

(1 3) Andrew wasn't sad or surprised when I told him that he had failed the quiz. He seemed () his results already.

- 1.knew 2.to have known 3.know 4.to be known

(1 4) During the summer, it rains () in Japan. The climate is very humid.

- 1.frequently 2.accidentally 3.delayed 4.poured

(1 5) A: Hugo, where were you today?

B: Well, my uncle suddenly visited my house when I was () to leave.

- 1.afraid 2.open 3.sorry 4.about

第2問 次の英文を読み、(16)～(22)の質問に答えなさい。

The Travel Bug

From Breaking News English

この部分に掲載されている文章については、著作権の都合上、非公開

travel bug	旅行熱	broaden	広げる	ageing	老化
irreversible	取り消しができない	backpacking	背中に荷物を背負って旅行すること		
sightseeing	観光	boost	押し上げる	metabolism	新陳代謝
strengthen	強める	immune system	免疫機構	tissue	組織
potentially	潜在的に	tension	緊張	fatigue	披露
joint	関節	self-defense	自己防衛	capability	能力

問2-1 下線部(16)を日本語に訳しなさい。

問2-2 (17)～(21)に入る適当な単語を以下から選び、番号を書きなさい。

1. like 2. slowed 3. mental 4. saying 5. vacations

問2-3 (22)の英語を以下の日本語訳を参考に並び替えなさい。

日本語訳：旅行することは、抗老化のクリームより良いと研究者は言っている。

第3問 次の英文を読み、(23)～(27)の質問に答えなさい。

In Yamanashi, a wild-goose chase for ‘real Japan’

From The Japan Times, November 23, 2024, edited for academic purposes

Minobu in Yamanashi **Prefecture**, famous for Kuon Temple, offers a **retreat** to tourists from the busy life of Tokyo.

Kuon Temple, founded in 1274, is the headquarters of the Nichiren sect of Buddhism near Mount Minobu. In the Edo Period, the town was lively with people, but today it is quieter, with **remnants** of its historic charm. The temple features Japan’s longest cable car in the Kanto region, though travelers can also hike up the mountain.

Junko Higuchi, a local business owner, left her high-paying Tokyo career to revitalize Minobu, **showcasing** local crafts like traditional washi paper-making. While such cultural experiences are **intriguing**, similar traditions exist in other areas, raising questions about Minobu’s claim as an example of the “real” Japan.

Recently at Kuon Temple, they discovered a wooden board that has handwriting from Nichiren himself. Despite the **skepticism**, the author recommends visiting Minobu for its special moments—a **monk**’s prayer at a roadside temple, the sight of Mount Fuji partially hidden by clouds, or to stay near the historic atmosphere of shukubō (temple lodgings).

Yoshitaka Suzuki, a **craftsman** at Minobusan University, works to balance preserving the past and creating new works. His approach tells a deeper truth: the search for authenticity might be less important than appreciating the experience. This **sentiment** encourages travelers to **let go of preconceived** ideas and **embrace** the beauty of what **unfolds**.

prefecture 県
showcase 展示する
monk 僧侶
let go of ～を放す
unfold 表明する

retreat 隠れ家
Intriguing 好奇心をそそる
craftsman 職人
preconceived 予想した

remnant 面影
skepticism 疑惑
sentiment 感情
embrace 受け入れる

(2 3) What did Junko Higuchi do to support her hometown of Minobu?

1. She opened a large shopping mall
2. She started a washi paper-making workshop
3. She funded the renovation of Kuon Temple
4. She invited the Japan National Tourism Organization to promote the area

(2 4) Why does the author question Minobu's claim to represent "real" Japan?

1. Its historical artifacts are proven fake
2. Similar cultural experiences exist elsewhere in Japan
3. The town lacks authentic Japanese traditions
4. The modernized facilities overshadow its history

(2 5) What recent discovery at Kuon Temple intrigued the author?

1. The oldest washi paper in Japan
2. A wooden board with Nichiren's possible handwriting
3. A secret underground temple
4. A hidden room with Edo Period treasures

(2 6) What lesson does Yoshitaka Suzuki's work convey?

1. Creating new traditions is more important than preserving old ones
2. Authenticity lies in the balance between old and new
3. Only original works have cultural value
4. Repairing historical artifacts diminishes their importance

(2 7) Which of these is **NOT** one of the reasons the author recommends visiting Minobu?

1. To ride in a cable car
2. To see Mount Fuji partially hidden by clouds
3. To enjoy eating traditional Kyushu cuisine.
4. To stay near a shukubō with historic charm

第4問 次の英文を読み、(28)～(32)の質問に答えなさい。

Driving Rats

From The BreakingEnglishNews, edited for academic purposes

この部分に掲載されている文章については、著作権の都合上、非公開

neuroscientist 神経科学者
vehicle 乗り物
motivation 動機/やる気
explore 探求する
neuroplasticity 神経可塑性

rev エンジンを吹かす
get a kick out of it ～を楽しむ
hit the road 出発する
rodent 齧歯(げっし)動物

(2 8) Who conducted the study with rats driving tiny cars?

1. Dr. Kelly Lambert
2. Dr. Kelly Johnson
3. Dr. Robert Jones
4. Dr. Susan Lambert

(2 9) What did the rats receive as a reward for driving?

1. A toy
2. A sweet treat
3. Extra food
4. A larger cage

(3 0) What factor helped the rats perform better in driving?

1. Larger cages
2. Complex environments with toys and companions
3. Additional training sessions
4. Extra sleep

(3 1) What is neuroplasticity?

1. The ability to improve physical strength
2. The brain's ability to reorganize connections during learning
3. A condition where the brain stops learning
4. The process of losing brain cells over time

(3 2) Which of these is NOT mentioned as part of the experiment?

1. Rats learning to rev engines
2. A sweet treat as a reward
3. Rats solving puzzles
4. Rats placed in different environments

第5問 以下の質問について、英語で答えなさい。語数の目安は80～100語です。

- (33) SNSの利用に年齢制限(age limit)を設ける動きが各国で始まっていますが、この動きに対するあなたの意見を述べてください。

受験番号 () 氏名 ()

第 1 問

(1)		(2)		(3)		(4)		(5)	
(6)		(7)		(8)		(9)		(10)	
(11)		(12)		(13)		(14)		(15)	

第 2 問

問 2 - 1

(16)	
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問 2 - 2

(17)		(18)		(19)		(20)		(21)	
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問 2 - 3

(22)	
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第 3 問

(23)		(24)		(25)		(26)		(27)	
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第4問

(28)		(29)		(30)		(31)		(32)	
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第 5 問

(33)	
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受験番号 () 氏名 ()

第1問

(1)	3	(2)	1	(3)	4	(4)	2	(5)	4
(6)	1	(7)	3	(8)	4	(9)	2	(10)	4
(11)	1	(12)	3	(13)	2	(14)	1	(15)	4

第2問

問 2 - 1

(16)

さまざまな経験をし、新しい人と出会うことで、年を重ねても若々しくいられると彼らは言います。

問 2 - 2

(17)

4

(18)

(19)

2

5

(21)

1

問 2-3

(22)

The researchers said travelling could be better than anti-aging creams.

第 3 問

(23)	2	(24)	2	(25)	2	(26)	2	(27)	3
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第4問

(28)	1	(29)	2	(30)	2	(31)	2	(32)	3
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第 5 問

(33)

(例)

I agree that there should be an age limit for using SNS. I also use SNS every day, but sometimes I spend too much time on it without noticing. This can be harmful for young people because they may lose time for study or sleep. I have also seen some of my friends' relationships become worse because of SNS. It is fun and useful, but I think young children are not ready to use it safely. An age limit is necessary to protect them.

第1問 単語4択（基礎的な英文の穴埋め）：基礎力の定着度確認

- ・高校英語の基礎となる語彙・文法の理解度を確認する。
- ・正しい単語を文脈に応じて選択できるかを測ることで、基本的な英文処理能力を判定する。
- ・英語の基礎力（単語力・文法力）の定着度をチェックするため。

第2問 文章問題（日本語訳＋並び替え＋穴埋め）：基礎力の定着度確認

- ・日本語訳：英文を正確に読み取り、日本語に置き換える基礎的な読解力を確認する。
- ・並び替え：文構造の理解度（文型、語順の把握力）を確認する。
- ・穴埋め：文脈理解に基づいて適切な語句を補えるかを測る。
- ・総合的に「読解力」「構文把握力」「文脈処理能力」を同時に確認できる設計。

第3問・第4問 長文読解①・長文読解②：読解力・思考力の確認

- ・長文を題材にし、段落の主旨や内容を英語で理解して答える力を確認する
- ・英語で問われた設問に英語で答えることで、単なる和訳的理解ではなく「英語で考える力」の有無を測る。
- ・文章中の情報を的確に抽出し、要点を整理して答える力を育成・評価する。

第5問 英作文：表現力・応用力の確認

- ・英語を使って自分の考えを表現できるかを測定する。
- ・語彙・文法の知識を実際に運用し、英語のアウトプット力を確認する。
- ・与えられたテーマに沿って文章を組み立てる「論理性」「構成力」「表現力」を評価する。
- ・入学後の学習（英会話・レポート・プレゼンなど）に必要な基盤を確認する。

英語

入学試験問題

氏 名 ()

英語

第1問 次の(1)～(15)の空所に入れる最も適切なものをそれぞれ1～4の中から一つ選び、その番号を記しなさい。

(1) Jason doesn't like to play sports, () for golfing.

1. still 2. except 3. very 4. while

(2) My mother was decorating the house this morning, so I gave her a () moving the furniture.

1. leg 2. head 3. neck 4. hand

(3) Amy's bookbag was () filled with books and clothes, there was no more space for her water bottle.

1. flatly 2. largely 3. expectantly 4. completely

(4) A: Excuse me, are those bookshelves () sale?
B: I'm sorry, those are for the store. We don't sell furniture here.

1. in 2. from 3. For 4. out

(5) Eriko felt that working at the factory was too () for her so she decided to quit and start working at a cafe instead.

1. contrary 2. simple 3. exhausting 4. cautious

(6) I think there's a train station ().

1. opposite 2. across 3. next 4. nearby

(7) A: Hey Kevin, are you going to the party tonight?
B: Sorry, I have to () this video project by tonight so I can't go.

1. support 2. cancel 3. complete 4. expect

(8) As they reached the top of Mt.Fuji, some hikers felt sick because of the high ().

1. apparatus 2. equation 3. altitude 4. mileage

(9) I can't wait for summer to be (). I really don't like the heat.

1. together with 2. over with 3. back from 4. away from

(1 0) The artist is famous for () wooden figures of famous actors by hand.

1. carving 2. luring 3. soothing 4. ranking

(1 1) Soon after the Tokyo Ompypics, sports () archery, swimming, and gymnastics became more popular with young people.

1. are 2. such as 3. for them 4. is

(1 2) My sister is training for a dance competition. She is on a diet to lose weight, and tries to eat at () 1,500 calories per day.

1. more 2. less 3. most 4. least

(1 3) Some flowers are () and can be used to make delicious salads, desserts and teas.

1. hideous 2. herbivores 3. edible 4. gorgeous

(1 4) I spent the morning () the ducks as they flew and swam around the pond in the garden.

1. marching 2. behaving 3. approving 4. observing

(1 5) At first, the children loved their school pet rabbit, but keeping it happy and healthy became such a () for them, they asked the teacher for help.

1. earnest 2. metaphor 3. chore 4. reward

第2問 次の英文を読み、(16)～(22)の質問に答えなさい。

Plastic Pollution

Breaking News English

この部分に掲載されている文章については、著作権の都合上、非公開

U.N. Secretary-General 国連事務総長

insurance policy 保険証券

問2-1 下線部(16)を日本語に訳しなさい。

問2-2 (17)～(21)に入る適当な単語を以下から選び、番号を書きなさい。

1. on

2. chapter

3. treaty

4. president

5. plastic

問2-3 (22)の英語を以下の日本語訳を参考に並び替えなさい。

日本語訳：海には魚より多くのプラスティックが存在するようになるかもしれない。

第3問 次の英文を読み、(23)～(27)の質問に答えなさい。

Japan's love affair with Dragon Quest spreads worldwide

From The Japan Times, January 25, 2025, edited for academic purposes

Dragon Quest is one of Japan's most popular video games. The blue slime character appears in ads, and its music is played at concerts. The game is so loved that new releases happen on Saturdays to stop students from skipping school. Some stores have even been decorated like shops in the game.

Dragon Quest III (1988) introduced new features like an open-world map and a class system. A recent remake, Dragon Quest III HD-2D, updates the game with better graphics and music. Even after 35 years, the series is still very popular in Japan, and the new version has already sold over 2 million copies.

At first, Dragon Quest was not popular outside Japan. The first game, called "Dragon Warrior" in North America, was given away for free to help sales. Some games were not released overseas, and translations were difficult. Dragon Quest VII (2000) tried to reach Western players, but its huge story made translation hard.

The series became more popular worldwide with Dragon Quest VIII (2004) and Dragon Quest XI (2017), which sold over 7 million copies. The latest remake helps new fans enjoy the series, though some changes upset older players. With two creators passing away, the next game will be different, but Dragon Quest will continue to be loved.

(2 3) Why are new Dragon Quest games released on Saturdays in Japan?

1. To attract more weekend shoppers
2. To avoid students skipping school
3. To match international release dates
4. To celebrate the game's anniversary

(2 4) What was special about Dragon Quest III (1988)?

1. It was the first game in the series
2. It introduced new features like an open-world map and class system
3. It was the first Dragon Quest game released overseas
4. It was given away for free in North America

(2 5) Why was Dragon Quest not popular outside Japan at first?

1. The game was too difficult for Western players
2. It was only sold in Japan for the first 20 years
3. Some games were not released overseas, and translations were difficult
4. Western players did not like RPGs at the time

(2 6) Which Dragon Quest games helped the series become popular worldwide?

1. Dragon Quest III and Dragon Quest VII
2. Dragon Quest VIII and Dragon Quest XI
3. Dragon Quest VII and Dragon Quest XI
4. Dragon Quest I and Dragon Quest VIII

(2 7) What challenge does the Dragon Quest series face in the future?

1. The series is losing popularity in Japan
2. Fans no longer enjoy role-playing games
3. Two of the series' creators have passed away
4. The game's graphics and music are outdated

第4問 次の英文を読み、(28)～(32)の質問に答えなさい。

Why tatami is going from the floor to the dining table

From The Japan Times, January 25, 2025, edited for academic purposes

At Sushi Yatarasu, a high-end sushi restaurant, diners receive not only a warm towel, chopsticks, and a wooden serving board but also a small tatami mat—for their smartphones! This new idea comes from the Isseki Sancho restaurant group, which wants to improve the dining experience for modern customers.

Tatami mats, traditionally used as flooring in Japanese-style rooms, are now appearing on tables. Kuboki Tatami Co. Ltd, a 300-year-old family business, makes these small tatami smartphone mats to protect expensive wooden counters from scratches and spills. Many high-end sushi restaurants, including Michelin-starred ones, have started using them.

Fumio Kuboki, the company's CEO, created the mats to save his struggling tatami business. Inspired by other traditional crafts adapting to modern needs, he began making tatami coasters and mats in 2019. Since then, over 100 restaurants in 28 countries, including the U.S. and France, have started using them.

In Japan, fine dining often focuses on counter seating, where chefs prepare food in front of customers like a performance. Many guests take photos or videos, making smartphones part of the dining experience. Restaurants like Sushi Satoru love the tatami mats because they protect counters and impress customers.

As technology and tradition blend, these small tatami mats are giving a centuries-old craft a new life!

(2 8) What is the main purpose of the small tatami mats at Sushi Yatagarasu?

1. To serve sushi in a traditional way
2. To decorate the dining tables
3. To protect wooden counters from scratches and spills
4. To replace traditional tatami flooring

(2 9) Which company produces the small tatami smartphone mats?

1. Isseki Sancho restaurant group
2. Sushi Satoru
3. Kuboki Tatami Co. Ltd
4. Michelin-starred sushi restaurants

(3 0) Why did Fumio Kuboki start making small tatami mats?

1. To promote Japanese culture in other countries
2. To save his struggling tatami business
3. To replace wooden serving boards in restaurants
4. To create a more comfortable dining experience for customers

(3 1) How have restaurants reacted to the tatami smartphone mats?

1. Over 100 restaurants in multiple countries have adopted them
2. Only traditional Japanese restaurants use them
3. Most restaurants prefer regular coasters instead
4. Customers have complained about them being unnecessary

(3 2) Why do fine dining restaurants find the tatami mats useful?

1. They make it easier for customers to use chopsticks
2. They help customers take better photos of their food
3. They protect the counters and enhance the dining experience
4. They prevent food from spilling on the table

第5問 以下の質問について、英語で答えなさい。語数の目安は80～100語です。

(33) あなたが世界に紹介したい日本の伝統や文化について、英文で記述してください。

受験番号 () 氏名 ()

第1問

(1)		(2)		(3)		(4)		(5)	
(6)		(7)		(8)		(9)		(10)	
(11)		(12)		(13)		(14)		(15)	

第2問

問2-1

(16)									
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問2-2

(17)		(18)		(19)		(20)		(21)	
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問2-3

(22)									
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第3問

(23)		(24)		(25)		(26)		(27)	
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第4問

(28)		(29)		(30)		(31)		(32)	
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第5問

(33)									
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受験番号 () 氏名 ()

第1問

(1)	2	(2)	4	(3)	4	(4)	3	(5)	3
(6)	4	(7)	3	(8)	3	(9)	2	(10)	1
(11)	2	(12)	3	(13)	3	(14)	4	(15)	3

第2問

問 2 - 1

(16) プラスチックは便利だと考えるのはやめなければならないと彼は言った。

問 2 - 2

(17)	3	(18)	5	(19)	4	(20)	1	(21)	2
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問 2 - 3

(22) There could be more plastic than fish in the Ocean.

第 3 問

(23)	2	(24)	2	(25)	3	(26)	2	(27)	3
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第4問

(28)	3	(29)	3	(30)	2	(31)	1	(32)	3
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第 5 問

(例)

I would like to introduce Japanese food to the world.

Washoku, or traditional Japanese food, is very unique and healthy.

It often uses seasonal ingredients, so people can enjoy different tastes in each season.

For example, we eat fresh vegetables in spring and cool dishes in summer.

Washoku is also good for health because it uses many natural ingredients such as fish, rice, and vegetables.

(33) In addition, every region has its own special dishes, which show the local history and culture.

第1問 単語4択（基礎的な英文の穴埋め）：基礎力の定着度確認

- ・高校英語の基礎となる語彙・文法の理解度を確認する。
- ・正しい単語を文脈に応じて選択できるかを測ることで、基本的な英文処理能力を判定する。
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第2問 文章問題（日本語訳＋並び替え＋穴埋め）：基礎力の定着度確認

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- ・並び替え：文構造の理解度（文型、語順の把握力）を確認する。
- ・穴埋め：文脈理解に基づいて適切な語句を補えるかを測る。
- ・総合的に「読解力」「構文把握力」「文脈処理能力」を同時に確認できる設計。

第3問・第4問 長文読解①・長文読解②：読解力・思考力の確認

- ・長文を題材にし、段落の主旨や内容を英語で理解して答える力を確認する
- ・英語で問われた設問に英語で答えることで、単なる和訳的理解ではなく「英語で考える力」の有無を測る。
- ・文章中の情報を的確に抽出し、要点を整理して答える力を育成・評価する。

第5問 英作文：表現力・応用力の確認

- ・英語を使って自分の考えを表現できるかを測定する。
- ・語彙・文法の知識を実際に運用し、英語のアウトプット力を確認する。
- ・与えられたテーマに沿って文章を組み立てる「論理性」「構成力」「表現力」を評価する。
- ・入学後の学習（英会話・レポート・プレゼンなど）に必要な基盤を確認する。