

R6 教員紹介(教育業績書)

氏名	ひらがな	職位	所属(学科等)
戸田 恵理子	とだ えりこ	准教授	保育学科
教育理念(学生へのメッセージ) 1 “気づき”を大事にできる人へ 2 相手を尊重し、自身も大切にできる人へ			
教育の責務 (担当科目) 保育内容演習Ⅱ(保育教材研究b)、実習指導Ⅰ(保育実習指導Ⅰ・教育実習指導) 保育実習指導Ⅱ、卒業研究Ⅰ・Ⅱ 総合保育技術Ⅰ・Ⅱ、乳児保育Ⅰ 保育実践実特別研究Ⅰ・Ⅱ・Ⅲ・Ⅳ (教育活動) 保育学科2年CAとして、CA間で連携・協働し対応。 個人面談情報共有。学生在生活・学修面・友人関係等の状況把握。就職活動に関しては、就職課と連携し実習前後の本人の就職希望状況(保育職・一般職)の把握、求人状況も連携しながら対応する(内定後の対応についても指導内容の共有を図る)。 また、長期欠席学生、再履修学生、無資格学生に関しても、学生及び保護者連絡・面談を行うなど学生個人の状況に応じ、修学意欲が継続するようCA間でのサポート体制を構築する。 (3ポリシーと教育活動) 教育の指導法・教育実習関連授業では、ディプロマポリシーの中の「Ⅱ専門的知識や技能」に該当する分野を担当。 また、保育に関する関連授業「乳児保育Ⅰ」「乳児保育Ⅱ」をはじめ、「総合保育技術」などの分野の授業では「Ⅱ専門的知識や技能」に加え、「Ⅰ心豊かな人間力」「Ⅲコミュニケーション能力」、「Ⅴ主体的に学ぶ力」など、学生の主体的な学びや姿勢を重視している。			
教育方法 講義系科目に関しては、使用テキスト及び関連資料をもとに授業を進めている。 予習復習に臨み受講することで、用語の意味理解・質疑応答・グループ討議の際も、自身の意見・考えについて発言できる機会を設けている。 定期的に確認テスト等を実施し、理解が不十分な点の抽出及び学へ習の傾向と対策を授業内で示しその後の学習へ繋いでいる。 オンデマンド等の授業に用いる配布資料は、対面授業の際に事前に配布したり、Google Classroom に添付し対応している。また、添付課題の確認は次回授業での発表や討議の際に活かすことで、受講学生の意見・考えを他学生と共有できるよう工夫を図る。 演習系科目に関しては、実習指導科目(集中講義)において、学生が実習現場での実践を想定して、保育の組み立てや対象児の援助法について体験的に学び検討するための模擬保育を授業計画に組み入れる。対象年齢に応じた保育実践計画立案・模擬保育実践・実践後の指導案の再立案を行うことで、学生個々人の保育実践に対する苦手意識の軽減、より効果的な実習経験を得られるよう、実習担当教員間で役割分担をしながら教授内容を調整しながら授業を展開している。			
他者評価 学生個々人の学びに対するニーズの理解に関しては、CA/実習指導等の担当教員間において共有。学生の理解力・進捗、実習受入側のニーズに応じて年度毎に授業の構成は柔軟性を持たせて組立を行う(内容に関しては毎週担当者会議を実施)。 欠席頻回学生の把握に努め、本人及び保護者への早期連絡・必要に応じて面談やメール等休・退学等離学防止に繋げていく。			
学生の学修成果(令和5年度) (1)各種資格取得者数 卒業延期:2名(52/57) 単位保留:1名(75:施設実習) 茶道鎮信流初步伝:76名 幼稚園教諭二種免許状:74名(2名未取得) 保育士資格:73名(3名未取得) (2)就職状況 幼稚園:7名 保育所:30名 認定こども園:24名 施設:1名 発達支援:2名 進学:7名 一般職:4名 合計:76名			
今後の目標(短期・長期)			

(平成 21 年～令和元年度)

平成 23 年 3 月 子ども未来部 子ども政策課 「させぼで外遊びを楽しもう会」参加(平成 23 年～平成 25 年)

平成 23 年 10 月 三川内保育園 白蝶講座 講師

平成 24 年 6 月 認定こども園 東明幼稚園 ファミリーデー ～親子で遊ぼう～ 講師

平成 27 年 9 月 高齢者活躍人材育成事業「育児従事者講習会」講師

平成 28 年 2 月 御船保育所 白蝶講座(保育者・保護者向け講座)講師

平成 28 年 8 月 認定こども園 菊の香幼稚園 白蝶講座(親子向け講座)講師

平成 28 年 11 月 島地シティ保育園 白蝶講座(保育者向け講座)講師

平成 29 年 8 月 長崎県保育士等キャリアアップ研修会 「乳児保育」担当

平成 29 年 12 月 高大連携事業 出前講座 講師

平成 30 年 8 月 天神保育園 白蝶講座(保育者・保護者向け講座)講師

平成 30 年 8 月 長崎県保育士等キャリアアップ研修会 「乳児保育」担当

平成 30 年 11 月 潜龍聖母幼稚園 白蝶講座(保護者向け講座)講師

平成 30 年 12 月 波佐見町・長崎短期大学大学連携事業「子育て・親育ち講座」講師

平成 31 年 3 月 高大連携事業 出前講座 講師

令和 元年 7 月 九十九島パールシーリゾート こどもひろば「あまもば」 お話会参加

令和 元年 8 月 長崎県保育士等キャリアアップ研修会 「乳児保育」担当

令和元年 12 月 長崎県「保育支援セミナー」「乳児保育」講師

令和元年 12 月 波佐見町・長崎短期大学大学連携事業「子育て・親育ち講座」講師

令和元年 12 月 九十九島パールシーリゾート こどもひろば「あまもば」 お話会参加

令和 2 年 9 月 長崎県保育士等キャリアアップ研修会 「乳児保育」担当

令和 2 年 10 月 九十九島パールシーリゾート こどもひろば「あまもば」 お話会参加

令和 2 年 11 月 波佐見町・長崎短期大学大学連携事業「子育て・親育ち講座」講師

令和 3 年 9 月 長崎県立西彼農業高等学校 キャリアセミナー事業 講師

令和 3 年 10 月 九十九島パールシーリゾート こどもひろば「あまもば」お話会参加

令和 4 年 7 月 九十九島パールシーリゾート こどもひろば「あまもば」 お話会参加

令和 4 年 9 月 長崎県立西彼農業高等学校 キャリアセミナー事業 講師

令和 4 年 10 月 波佐見町・長崎短期大学大学連携事業「子育て・親育ち講座」講師

令和 5 年 2 月 平戸市ファミリー・サポート・センター事業 提供会員養成講習 講師

令和5年5月 九十九島パールシーリゾート こどもひろば「あまもば」 お話会参加

令和5年9月 長崎県立西彼農業高等学校 キャリアセミナー事業 講師

令和5年9月 長崎県保育園運営委員会

令和5年 11 月 令和 5 年度「職場環境改善等アドバイザー派遣」研修講師

令和5年 12 月 平戸市ファミリー・サポート・センター事業 提供会員養成講習 講師

令和6年3月 令和 5 年度 波佐見町 専門委員会

2024 Faculty introduction(Educational achievements)

Name	Position	Affiliation (Department, etc.)
Toda Eriko	Associate professor	Department of Early Childhood Education
Education philosophy (Message to students)		
1	Those who can cherish "awareness"	
2	Those who respect others and themselves	
Educational responsibilities		
Childcare content exercise II (Childcare teaching materials research b)	Practical training I (Childcare training guidance I • Educational training guidance)	Practicum Guidance for the childcare II
Infant childcare I Comprehensive childcare technology I • II (Educational activities)	Graduation Research I • II Special Study on Childcare Practice I / II / III / IV	
<p>As a 2nd-year CA in the Department of Childcare, I collaborate and cooperate with other Cas to share information. Grasp the situation of students' lives, studies, friendships, etc. Regarding job-hunting activities, we work with the Employment department to understand the status of job seekers (childcare workers/general workers) before and after their internship, and to respond while coordinating with the job vacancies situation. In addition, for students who have been absent for a long period of time, students who are repeating their courses, and students without qualifications, we will establish a support system among CAs to maintain their desire to study, depending on the student's individual situation, such as contacting and interviewing students and their parents.</p> <p>(3 policies and educational activities)</p> <p>I am in charge of the fields corresponding to "II Professional knowledge and skills" in the Diploma Policy. In childcare classes such as "Infant Childcare I" and "Infant Childcare II" and "Comprehensive Childcare Technology", we cover "II Specialized Knowledge and Skills", "I well-rounded person" Emphasis is placed on students' independent learning and attitude, such as "III communication ability" and "V ability to learn independently".</p>		
Education method		
<ul style="list-style-type: none"> • Classes are conducted based on the assigned textbooks and related materials. • In order to reinforce learning, a review quiz is given at the beginning of each class. • By reviewing lesson materials, areas poorly understood are noticed. • Make-up guidance for making guidance plans related to practical training. Understand students' feelings of trouble and problems and provide individual guidance. • Regarding practice-based subjects, in the practical guidance subjects (intensive lectures), lessons are planned for mock childcare for students to learn and consider experientially how to set up childcare and how to support the target child, imagining what they will do in the practical field. Incorporate into. By drawing up childcare practice plans, simulated childcare practices, and re-planning teaching plans after practice based on the target age, we aim to reduce individual students' concerns about childcare practices and provide them with more effective practical experience. Classes are developed while coordinating teaching content while dividing roles among the teachers in charge. 		
Evaluation by others		
<p>Understanding of individual students' learning needs is shared among faculty members in charge of CA/practical guidance, etc. Each academic year, the composition of the lessons is assembled, according to the understanding and progress of the students and the needs of practical training. (We will hold a weekly meeting with the person in charge regarding the lessons).</p> <p>Efforts are made to identify students who are frequently absent, and early contact will be made with the student and their guardians, and if necessary interviews will be held to prevent students from dropping out of school.</p>		
Student achievements		
2023 Department of Childcare		
Kindergarten: 7, Nursery school: 30, Certified child center: 24, Developmental support: 2, Facility: 1, Further		

education: 7, Regular employee: 4, Undecided: 1 people Total: 76 people	
Future goals (short term and long term)	
(Short-term goal)	
(1) Created system for sharing and cooperating among course instructors for individualized learning support for students aiming to acquire qualifications and licenses	
(2) Reconsideration of the current curriculum for training facilities with consideration of the implementation of each training event	
(3) Setting the re-training period due to the introduction of the quarter system and considering implementation plans for interviews with relevant students and parents.	
<ul style="list-style-type: none"> ▪ Increase in failed students by type of training ▪ Confirmation of the student's lack of awareness of his/her own assignments and his/her motivation/intent for the practical training (including the student/guardian) 	
(4) Examining the content of CA guidance for designated school scholarship students	
Scholarship students are expected to demonstrate leadership and be conscious of being in a position worthy of serving as a role model for other students. In addition to students who, after entering our university, feel a decrease in their desire to study, poor grades, and a lack of awareness of participating in various activities inside and outside the university, including open campus participation, we also have students who are aware and aware of themselves as scholarship students. Consider building an instructional system that allows students to feel a high level of satisfaction with their learning and a sense of competence.	
(Long-term goal)	
(1) Joint research on training materials for childcare workers in the first year after graduation between childcare sites and training schools (with an examination of measures to prevent job leaving within one year after graduation).	
(2) Strengthen efforts for the quarter system. Active learning classes based on the trends of students enrolled in the Department of Childcare and sharing of specific feedback methods.	
(3) Off-campus training for students applying for reasonable accommodation	
With the increase in the number of students enrolling who require individual support, we will create a method for sharing information other than part-time faculty liaison meetings for students who request reasonable accommodation between full-time and part-time faculty.	
Specialized field (academic field / major)	
Childcare practice research	Infant care
Research theme (research area)	
Play that nurtures children's sociability. Skinship play.	
Academic societies	
Japan Childcare Society (April 2020~)	Japan Society for Childcare Training Education (April 2022~)
Educational background ▪ degree ▪ license	
March 1992	Graduated from Nagasaki Junior College, Department of Early Childhood Education
March 1992	Kindergarten teacher type 2 license
March 1992	Childcare worker qualification
March 2008	Naruto University of Education Graduate School Education Major Childhood Development Support Course Completed
March 2008	Kindergarten teacher specialization license
Work history	
April 1992	Worked at Kyushu Bunka Gakuen Kindergarten (until March 2002)
April 2002	Worked at the social welfare corporation Wakeikai Mikawachi Nursery School (until March 2006)
October 2007	Naruto University of Education School of Education Child Culture Theory T. A (teaching assistant)
April 2008	Assistant Professor, Department of Childcare, Nagasaki Junior College
April 2011	Nagasaki Junior College Childcare Department Lecturer
April 2018	Nagasaki Junior College, Department of Childcare, Associate Professor
April 2020	Nagasaki Junior College, Childcare Post-graduate Department, Associate Professor

April 2023	Nagasaki Junior College, Department of Childcare, Associate Professor (to the present)	
Educational research achievements		
	Names of books, academic papers, etc.	Publication office, publication magazine, etc.
March 2008	Master's thesis "Study on mental and physical skinship between caregivers and children and between caregivers and children"	Naruto University of Education Graduate School
March 2020	"Study on reflection of childcare training" (co-authored)	Nagasaki Junior College Research Bulletin No. 32
March 2021	"Study on class contents of the childcare training instruction with change in schedule" (co-authored)	Nagasaki Junior College Research Bulletin No. 33
March 2022	A Study of Mock Childcare Lesson Design Using Subjective Viewpoint Video	Nagasaki Junior College Research Bulletin No. 34
Activities in society (Members / Executive Committee / Executives / Social Contribution / Awards / Others)		
September 2006	Naruto City 1 and a half year old and 3 year old child health checkup psychological judgment assistant	
September 2008	Child-rearing support class instructor (2008-2010)	
July 2009	Kujukushima Pearl Sea Resort Children's Plaza "Ama Moba" Participation in the talk session (2009-first year of Reiwa)	
March 2011	Participation in "Let's enjoy playing outside with Sasebo", Children's Policy Division, Children's Future Department (2011-2013)	
October 2011	Mikawachi Nursery School White Butterfly Course Lecturer	
June 2012	Centers for Early Childhood Education, Tomei Kindergarten, Family Day-Let's play with parents and children-Lecturer	
September 2015	Lecturer of "Childcare Workers Seminar", a human resources development project for the elderly	
February 2016	Mifune nursery school white butterfly course (course for nursery teachers and parents) Lecturer	
August 2016	Certified Children's Garden Kikunoka Kindergarten White Butterfly Course (Course for Parents and Children) Lecturer	
November 2016	Shimanji City Nursery School White Butterfly Course (Course for Nursery Teachers) Lecturer	
August 2016	In charge of "Infant Childcare", a career advancement workshop for nursery teachers in Nagasaki Prefecture	
December 2018	High school-university collaboration project delivery course lecturer	
August 2017	Tenjin Nursery School White Butterfly Course (Course for nursery teachers and parents) Lecturer	
August 2017	In charge of "Infant Childcare", a career advancement workshop for nursery teachers in Nagasaki Prefecture	
November 2016	Submarine Virgin Kindergarten White Butterfly Course (Course for Parents) Lecturer	
Activities in society (Members / Executive Committee / Executives / Social Contribution / Awards / Others)		
December 2017	Hasami Town / Nagasaki Junior College University Collaboration Project "Child-rearing / Parent-rearing Course" Lecturer	
March 2018	High school-university collaboration business delivery course lecturer	
July 2019	Kujukushima Pearl Sea Resort Children's Plaza "Ama Moba" Participation in the talk session	
August 2019	In charge of "Infant Childcare", a career advancement workshop for nursery teachers in Nagasaki Prefecture	
December 2019	Nagasaki Prefecture "Childcare Support Seminar" "Infant Childcare" Lecturer	
December 2019	Hasami Town / Nagasaki Junior College University Collaboration Project "Child-rearing /	

	Parent-rearing Course" Lecturer
December 2019	Kujukushima Pearl Sea Resort Children's Plaza "Ama Moba" Participation in the talk
September 2020	Nagasaki Prefecture "Childcare Support Seminar" "Infant Childcare" Lecturer
October 2020	Kujukushima Pearl Sea Resort Children's Plaza "Ama Moba" Participation in the talk
November 2020	Hasami Town / Nagasaki Junior College University Collaboration Project "Child-rearing / Parent-rearing Course" Lecturer
September 2021	Nagasaki Prefectural Seihi Agricultural High School Career Seminar Business Lecturer
October 2021	Kujukushima Pearl Sea Resort Children's Plaza "Ama Moba" Participation in the talk
February 2023	Hirado City Family Support Center Business Provided Membership Training Lecturer
May 2023	Kujukushima Pearl Sea Resort Children's Plaza "Ama Moba" Participation in the talk
September 2023	Nagasaki Prefectural Seihi Agricultural High School Career Seminar Business Lecturer
September 2023	Nagasaki Prefecture Nursery School Management Committee
November 2023	"Workplace Environment Improvement Advisor Dispatch" Training Instructor
December 2023	Hirado City Family Support Center Business Provided Membership Training Lecturer
March 2024	Hasami Town Expert Committee