

開講期間	配当年	単位数	科目必選区分
Q2	2年	2単位	選択
担当教員			
ルーク・ロベージュ			

講義概要	<p>COURSE OBJECTIVE : This course is designed to give students a brief introduction to the skills needed to teach English to young learners. Students will practice leading and designing songs, games and exercise. Also, focus will be on adapting and developing appropriate teaching materials. Students will acquire teaching skills through hands-on practice. Students will become familiar with popular EFL teaching resources. Students will also practice planning their own games and activities and presenting them to the class.</p> <p>Students that excel at course work and peer-teaching will have the opportunity to teach at a pre-school or for an elementary-aged English program.</p>		
授業計画	1	Lesson 1: Introduction to the course The course and course activities will be introduced to the class. Students will participate in a mini French lesson, play kids learning games.	
	2	Lesson 2: Learning Groups Curriculum and Methodology Students will be given a very brief introduction into building and designing English Language curriculum for young learners. Students will also be introduced to ways in which to promote language acquisition for young learners. Students will be placed in learning groups.	
	3	Lesson 3: Songs 1 Students will be introduced to, and practice some popular childrens songs. Students will also learn effective strategies to enhance language acquisition through song.	
	4	Lesson 4: Songs 2 Students will be introduced to, and practice using popular childrens books.	
	5	Lesson 5: Books Students will be introduced to, and practice using popular childrens books.	
	6	Lesson 6: Textbooks and Games Students will be introduced to a wide variety of popular children's textbooks. Students will also become familiar with popular games for practicing words and language.	
	7	Lesson 7: Course Project Student will work making their own unique teaching materials.	
	8	Lesson 8: Course Project Student will work making their own unique teaching materials. 学習課題 復習: previous work 予習: the next step in completing and present project	
	9	Lesson 9: Course Project Student will work making their own unique teaching materials. 学習課題 復習: previous work 予習: the next step in completing and present project	
	10	Lesson 10: Course Project Student will work making their own unique teaching materials. 学習課題 復習: previous work 予習: the next step in completing and present project	
	11	Lesson 11: Course Project Student will work making their own unique teaching materials. 学習課題 復習: previous work 予習: the next step in completing and present project	
	12	Lesson 12: Course Project Presentations Students will present their course projects. Students will also peer-evaluate and self-evaluate.	
	13	Lesson 13: Course Project Presentations Students will present their course projects. Students will also peer-evaluate and self-evaluate.	
	14	Lesson 14: Song Presentations Students will each teach a children's song. 学習課題 復習: songs from lesson 3 or other	
	15	Lesson 15: Final Evaluations Students will evaluate the course and self-evaluate their participation in the course. 学習課題 復習: Course work	
授業形態	Lecture		
評価の観点、評価手段・方法、評価比率	1. Students will make and teach using flash cards. 2. Students will practice reading children's books. 3. Students will make their own learning materials. 4. Students will learn various English learning songs.		

	5. Students will practice and teach an English song to their peers.
	Due to the interactive nature of the course, regular attendance and active participation are required. Grades will be based on attendance, participation, peer-teaching, peer-evaluations and a term project.
	Classroom Engagement (20%), Song Teaching (20%), Flashcards (20%), Book Reading (20%) Handmade learning materials (20%).
教科書・参考書	
履修条件	This class requires that students have the language skills needed to lead classroom-learning activities entirely in English. Students wishing to enroll in this course require a minimum level of English proficiency to be successful. Students who do not meet the minimum level of English proficiency at the onset of the course may be excluded. The teacher will set the class limit.
履修上の注意	
オフィスアワー	Feel free to visit me in my office anytime I am not in class or a meeting. Monday 3:00-5:30. Tuesday 10:50-12:20.
備考・メッセージ	