

開講期間	配当年	単位数	科目必選区分
5thQ & 6thQ	2年	2単位	選択
担当教員			
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講義概要	<p>This is a four skills-based course with a focus on communication designed to provide opportunities to improve English language knowledge and communication skills. Focus will be given to communication skills needed for everyday situations, working in hospitality and travel</p> <p>Students will meet twice a week for 90 minutes (for 30 lessons), and classes will be conducted entirely in English. Students will learn and practice vocabulary, grammar and expressions needed to talk about everyday topics, as well as the conversation strategies needed to communicate naturally. Much of class time will be devoted to small group and class discussion under the guidance of the teacher. Students will also learn about the culture and customs of people from other countries.</p>
授業計画	<p>Lesson 1: Introduction to the course Students will be introduced to the course. Key points covered: 1. Teacher Introductions 2. Format of the course 3. Evaluations. 4. Expectations. 5. Project work</p> <p>The structure of the course will be different than conversation 1. Three teachers will deliver the course. Students will be placed in 1 of 3 groups and will rotate to each teacher in a mixed schedule. The curriculum, plan, groups can all be accessed by students using the njc Q-learn system.</p> <p>学習課題 復習：TBA by teacher 予習：TBA by teacher</p> <p>Lesson 2: Life in a Bag Students will begin partner or small group discussions for "life in a bag." This is both a communicative activity as well as a an opportunity for discovery of language gaps they may have. Students will then build individual specific knowledge to give a 3-5 minute mini presentation to the whole class.</p> <p>学習課題 復習：TBA by teacher 予習：TBA by teacher</p> <p>Lesson 3: Life in a Bag Presentations Students will present their "life in a bag" to their group. Students will practice taking notes and peer-evaluating.</p> <p>学習課題 復習：TBA by teacher 予習：TBA by teacher</p> <p>Lesson 4: Communicative Games 1 Students will participate in a series of communicative games. Students will need to understand the rules of the game, negotiate meaning (in English) when there is gaps in their knowledge. Students will be encouraged to only use English. During the play of the game, students will participate in casual conversation practice.</p> <p>学習課題 復習：TBA by teacher 予習：TBA by teacher</p> <p>Lesson 5: Communicative Games 2 Students will participate in a series of communicative games. Students will need to understand the rules of the game, negotiate meaning (in English) when there is gaps in their knowledge. Students will be encouraged to only use English. During the play of the game, students will participate in casual conversation practice.</p> <p>学習課題 復習：TBA by teacher 予習：TBA by teacher</p> <p>Lesson 6: Communicative Games 3 Students will participate in a series of communicative games. Students will need to understand the rules of the game, negotiate meaning (in English) when there is gaps in their knowledge. Students will be encouraged to only use English. During the play of the game, students will participate in casual conversation practice.</p> <p>学習課題 復習：TBA by teacher 予習：TBA by teacher</p> <p>Lesson 7: In Ten Years 1 Students will begin partner or small group discussions for "in ten years." This is both a communicative activity as well as a an opportunity for discovery of language gaps they may have. Students will brainstorm and reflect upon where they may be, what they will be doing and what their life will be like in 10 years. Students will then build individual specific knowledge to give a 3-5 minute mini presentations in small groups the following lesson.</p> <p>学習課題 復習：TBA by mini-unit teacher</p>

予習 : TBA by mini-unit teacher

Lesson 8: In Ten Years 2

學習課題 復習 : TBA by teacher

予習 : TBA by teacher

Lesson 9: 5 things to do in... 1

Students will choose a city or area outside of Japan. They will then need to research "5 things to do in..." as a tourist in that city. Students will then prepare a 5-slide Google Slides presentation to their group the following lesson. Students will need to build individual specific knowledge and language to give a 3-5 minute mini presentations in small groups the following lesson.

學習課題 復習 : TBA by teacher

予習 : TBA by teacher

Lesson 10: 5 things to do in....2

Students will present "5 things to do in..." to their group. Students will practice taking notes and peer-evaluating. Students will also need to elicit additional information, and add their own information through the direction of the teacher to develop their large group discussion skills.

學習課題 復習 : TBA by teacher

予習 : TBA by teacher

Lesson 11: End of Quarter Project

Students will participate in an end of quarter project. The project will be described to the student in detail. Expectations, timing etc. will be explained. Students will spend the remaining 4 lessons preparing for a final presentation during the last lesson.

學習課題 復習 : TBA by teacher

予習 : TBA by teacher

Lesson 12: End of Quarter Project

Students will participate in an end of quarter project. Students will continue preparing for a final presentation during the last lesson.

學習課題 復習 : TBA by teacher

予習 : TBA by teacher

Lesson 13: End of Quarter Project

Students will participate in an end of quarter project. Students will continue preparing for a final presentation during the last lesson.

學習課題 復習 : TBA by teacher

予習 : TBA by teacher

Lesson 14: End of Quarter Project

Students will participate in an end of quarter project. Students will continue preparing for a final presentation during the last lesson.

學習課題 復習 : TBA by teacher

予習 : TBA by teacher

Lesson 15: End of Quarter Project Presentations

Students will present their end of quarter project. Students will self-evaluate their engagement in the the course, evaluate the course.

學習課題 復習 : TBA by teacher

予習 : TBA by teacher

Lesson 16: Quiz and Trivia Show

As a review of the material covered in the course, student will have the opportunity to participate in a Quiz/ trivia show with their peers.

學習課題 復習 : TBA by teacher

予習 : TBA by teacher

Lesson 17: Mini-Unit #1

Students will spend 5 lessons with a teacher working on a ESP mini-unit before rotating to a new teacher. Each student group will have the opportunity to participate in each mini-unit in turn. In the mini-unit, under the guidance of the teachers, students will develop specific language and communication skills. Mini-units will be Drama, Hospitality and Travel.

學習課題 復習 : TBA by teacher

予習 : TBA by teacher

Lesson 18: Mini-Unit #1

Students will spend 5 lessons with a teacher working on a ESP mini-unit before rotating to a new teacher. Each student group will have the opportunity to participate in each mini-unit in turn. In the mini-unit, under the guidance of the teachers, students will develop specific language and communication skills. Mini-units will be Drama, Hospitality and Travel.

學習課題 復習 : TBA by teacher

予習 : TBA by teacher

Lesson 19: Mini-Unit #1

Students will spend 5 lessons with a teacher working on a ESP mini-unit before rotating to a new teacher. Each student group will have the opportunity to participate in each mini-unit in turn. In the mini-unit, under the guidance of the teachers, students will

develop specific language and communication skills. Mini-units will be Drama, Hospitality and Travel.

學習課題 復習 : TBA by teacher
予習 : TBA by teacher

Lesson 20: Mini-Unit #1

Students will spend 5 lessons with a teacher working on a ESP mini-unit before rotating to a new teacher. Each student group will have the opportunity to participate in each mini-unit in turn. In the mini-unit, under the guidance of the teachers, students will develop specific language and communication skills. Mini-units will be Drama, Hospitality and Travel.

學習課題 復習 : TBA by teacher
予習 : TBA by teacher

Lesson 21: Mini-Unit #2

Students will spend 5 lessons with a teacher working on a ESP mini-unit before rotating to a new teacher. Each student group will have the opportunity to participate in each mini-unit in turn. In the mini-unit, under the guidance of the teachers, students will develop specific language and communication skills. Mini-units will be Drama, Hospitality and Travel.

學習課題 復習 : TBA by teacher
予習 : TBA by teacher

Lesson 22: Mini-Unit #2

Students will spend 5 lessons with a teacher working on a ESP mini-unit before rotating to a new teacher. Each student group will have the opportunity to participate in each mini-unit in turn. In the mini-unit, under the guidance of the teachers, students will develop specific language and communication skills. Mini-units will be Drama, Hospitality and Travel.

學習課題 復習 : TBA by teacher
予習 : TBA by teacher

Lesson 23: Mini-Unit #2

Students will spend 5 lessons with a teacher working on a ESP mini-unit before rotating to a new teacher. Each student group will have the opportunity to participate in each mini-unit in turn. In the mini-unit, under the guidance of the teachers, students will develop specific language and communication skills. Mini-units will be Drama, Hospitality and Travel.

學習課題 復習 : TBA by teacher
予習 : TBA by teacher

Lesson 24: Mini-Unit #2

Students will spend 5 lessons with a teacher working on a ESP mini-unit before rotating to a new teacher. Each student group will have the opportunity to participate in each mini-unit in turn. In the mini-unit, under the guidance of the teachers, students will develop specific language and communication skills. Mini-units will be Drama, Hospitality and Travel.

學習課題 復習 : TBA by teacher
予習 : TBA by teacher

Lesson 25: Mini-Unit #2

Students will spend 5 lessons with a teacher working on a ESP mini-unit before rotating to a new teacher. Each student group will have the opportunity to participate in each mini-unit in turn. In the mini-unit, under the guidance of the teachers, students will develop specific language and communication skills. Mini-units will be Drama, Hospitality and Travel.

學習課題 復習 : TBA by teacher
予習 : TBA by teacher

Lesson 26: Mini-Unit #3

Students will spend 5 lessons with a teacher working on a ESP mini-unit before rotating to a new teacher. Each student group will have the opportunity to participate in each mini-unit in turn. In the mini-unit, under the guidance of the teachers, students will develop specific language and communication skills. Mini-units will be Drama, Hospitality and Travel.

學習課題 復習 : TBA by teacher
予習 : TBA by teacher

Lesson 27: Mini-Unit #3

Students will spend 5 lessons with a teacher working on a ESP mini-unit before rotating to a new teacher. Each student group will have the opportunity to participate in each mini-unit in turn. In the mini-unit, under the guidance of the teachers, students will develop specific language and communication skills. Mini-units will be Drama,

	<p>Hospitality and Travel.</p> <p>学習課題 復習 : TBA by teacher 予習 : TBA by teacher</p> <p>Lesson 28: Mini-Unit #3</p> <p>Students will spend 5 lessons with a teacher working on a ESP mini-unit before rotating to a new teacher. Each student group will have the opportunity to participate in each mini-unit in turn. In the mini-unit, under the guidance of the teachers, students will develop specific language and communication skills. Mini-units will be Drama, Hospitality and Travel.</p> <p>学習課題 復習 : TBA by teacher 予習 : TBA by teacher</p> <p>Lesson 29: Mini-Unit #3</p> <p>Students will spend 5 lessons with a teacher working on a ESP mini-unit before rotating to a new teacher. Each student group will have the opportunity to participate in each mini-unit in turn. In the mini-unit, under the guidance of the teachers, students will develop specific language and communication skills. Mini-units will be Drama, Hospitality and Travel.</p> <p>学習課題 復習 : TBA by teacher 予習 : TBA by teacher</p> <p>Lesson 30: Mini-Unit #3</p> <p>Students will spend 5 lessons with a teacher working on a ESP mini-unit before rotating to a new teacher. Each student group will have the opportunity to participate in each mini-unit in turn. In the mini-unit, under the guidance of the teachers, students will develop specific language and communication skills. Mini-units will be Drama, Hospitality and Travel.</p>
授業形態	exercises
評価の観点、評価手段・方法、評価比率	<ol style="list-style-type: none"> 1. Students will plan, write, translate and perform a skit. 2. Students will plan, write, prepare, and discuss their "life in a bag" 3. Students will build grammar, vocabulary and knowledge related to working in the hospitality field. 4. Students will build grammar, vocabulary and knowledge related to travelling. 5. Students will participate in presentations, conversation and discussions in both small groups and to the whole class.
	Due to the interactive nature of the course, regular attendance and active participation are required. Grades will be based on classroom engagement (20%), mini presentations and discussion groups (30%) and projects (50%).
	Grades will be based on classroom engagement (20%), mini presentations and discussion groups (30%) and projects (50%).
教科書・参考書	No textbook required. Students are required to bring a notebook, and any materials provided by the teacher.
履修条件	Due to the interactive nature of the course, regular attendance and active participation are required. Lessons will be taught entirely in English. To enroll, student must meet the minimum language requirement. Lessons will be taught entirely in English. To enroll, student must meet the minimum language requirement.
履修上の注意	
オフィスアワー	<p>Feel free to visit me in my office anytime I am not in class or a meeting.</p> <p>Monday 3:00-5:30, Tuesday 10:50-12:20.</p>
備考・メッセージ	