

開講期間	配当年	単位数	科目必選区分
Q1 & Q2	1 年	2 単位	必修
担当教員			
Luc Roberge, Jennifer Kitagawa, Erika Bucciantini, Tran Thi Thuy Tien			

講義概要	<p>This is a four skills-based course with a focus on communication designed to provide opportunities to improve English language knowledge and communication skills. Focus will be given to communication skills needed for informal, everyday situations.</p> <p>Students will meet twice a week for 90 minutes (for 30 lessons), and classes will be conducted entirely in English. Students will learn and practice vocabulary, grammar and expressions needed to talk about everyday topics, as well as the conversation strategies needed to communicate naturally. Much of class time will be devoted to small group and class discussion under the guidance of the teacher. Students will also learn about the culture and customs of people from other countries.</p>
授業計画	<p>Lesson 1: Introduction to the course Students will be introduced to the course. Key points covered: 1. Teacher Introductions 2. Format of the course 3. Evaluations. 4. Expectations</p> <p>Lesson 2: Orientation and Team Building Introduction of the textbook, njc.9learn.net, discussion-groups, discussion-group role, YouTube journals and peer-evaluations.</p> <p>Lesson 3: Streamed Groups Students will be streamed into groups based on language test scores and communication ability. Students will have the opportunity to become acquainted with their teacher and their peers. Speed Dating and circle conversations</p> <p>Lesson 4: Gap Lesson: Communicative Activities Gap Lesson - Teachers will prepare interactive activities and games for students. Students will not use the textbook during Gap Lessons but are asked to bring their textbook as teachers may use this time to check student progress.</p> <p>学習課題 復習: TBA by teacher 予習: TBA by teacher</p> <p>Lesson 5: Hometown - Lesson A Lesson A - Students will be introduced to a new chapter of the textbook. Students will work progressively through the chapter to practice their listening, reading, and speaking skills. This will also be an opportunity for students to build their topic-related vocabulary and grammar knowledge.</p> <p>学習課題 復習: TBA by teacher 予習: TBA by teacher</p> <p>Lesson 6: Hometown - Lesson B Lesson B - Students will continue to progressively work through the chapter to practice their listening, reading, and speaking skills. Teachers may choose to bring additional content. Student will build their topic-related vocabulary and grammar knowledge. Students may also be given time to prepare their scrap and scrap presentation. Students should bring photos and other materials for making their scrap for this lesson.</p> <p>学習課題 復習: TBA by teacher 予習: TBA by teacher</p> <p>Lesson 7: Hometown - Lesson C Lesson C - Students may be given time to work on their scrap presentation. Students will make presentation notes in a notebook. Teachers can help students with language during this period. Students should also use this time to practice presenting their scrap with a partner.</p> <p>学習課題 復習: TBA by mini-unit teacher 予習: TBA by mini-unit teacher</p> <p>Lesson 8: Hometown - Lesson D Lesson D - Students will be placed in small discussion groups. Each student will present their scrap and there will be time for a Q&A period after. Students will give presenters feedback. Students will use the peer-feedback to improve their presentation. Following the lesson, students will have 3 days to upload a YouTube video link to the njc9learn cite. Teachers will then evaluate each student presentation.</p> <p>学習課題 復習: TBA by teacher 予習: TBA by teacher</p> <p>Lesson 9: Gap Lesson: Communicative Activities Gap Lesson - Teachers will prepare interactive activities and games for students. Students will not use the textbook during Gap Lessons but are asked to bring their textbook as teachers may use this time to check student progress.</p>

學習課題 復習 : TBA by teacher
予習 : TBA by teacher

Lesson 10: Music - Lesson A

Lesson A - Students will be introduced to a new chapter of the textbook. Students will work progressively through the chapter to practice their listening, reading, and speaking skills. This will also be an opportunity for students to build their topic-related vocabulary and grammar knowledge.

學習課題 復習 : TBA by teacher
予習 : TBA by teacher

Lesson 11: Music - Lesson B

Lesson B - Students will continue to progressively work through the chapter to practice their listening, reading, and speaking skills. Teachers may choose to bring additional content. Student will build their topic-related vocabulary and grammar knowledge. Students may also be given time to prepare their scrap and scrap presentation. Students should bring photos and other materials for making their scrap for this lesson.

學習課題 復習 : TBA by teacher
予習 : TBA by teacher

Lesson 12: Music - Lesson C

Lesson C - Students may be given time to work on their scrap presentation. Students will make presentation notes in a notebook. Teachers can help students with language during this period. Students should also use this time to practice presenting their scrap with a partner.

學習課題 復習 : TBA by mini-unit teacher
予習 : TBA by mini-unit teacher

Lesson 13: Music - Lesson D

Lesson D - Students will be placed in small discussion groups. Each student will present their scrap and there will be time for a Q&A period after. Students will give presenters feedback. Students will use the peer-feedback to improve their presentation. Following the lesson, students will have 3 days to upload a YouTube video link to the njcQlearn cite. Teachers will then evaluate each student presentation.

學習課題 復習 : TBA by teacher
予習 : TBA by teacher

Lesson 14: Gap Lesson: Communicative Activities

Gap Lesson - Teachers will prepare interactive activities and games for students. Students will not use the textbook during Gap Lessons but are asked to bring their textbook as teachers may use this time to check student progress.

學習課題 復習 : TBA by teacher
予習 : TBA by teacher

Lesson 15: Gap Lesson: Communicative Activities

Gap Lesson - Teachers will prepare interactive activities and games for students. Students will not use the textbook during Gap Lessons but are asked to bring their textbook as teachers may use this time to check student progress.

學習課題 復習 : TBA by teacher
予習 : TBA by teacher

Lesson 16: New Teacher - Books - Lesson A

Lesson A - Students will change teachers. Some time will be provided to get to know the new teacher. Students will be introduced to a new chapter of the textbook. Students will work progressively through the chapter to practice their listening, reading, and speaking skills. This will also be an opportunity for students to build their topic-related vocabulary and grammar knowledge.

學習課題 復習 : TBA by teacher
予習 : TBA by teacher

Lesson 17: Books - Lesson B

Lesson B - Students will continue to progressively work through the chapter to practice their listening, reading, and speaking skills. Teachers may choose to bring additional content. Student will build their topic-related vocabulary and grammar knowledge. Students may also be given time to prepare their scrap and scrap presentation. Students should bring photos and other materials for making their scrap for this lesson.

學習課題 復習 : TBA by teacher
予習 : TBA by teacher

Lesson 18: Books - Lesson C

Lesson C - Students may be given time to work on their scrap presentation. Students will make presentation notes in a notebook. Teachers can help students with language during this period. Students should also use this time to practice presenting their scrap with a partner.

學習課題 復習 : TBA by mini-unit teacher
予習 : TBA by mini-unit teacher

Lesson 19: Books - Lesson D

Lesson D - Students will be placed in small discussion groups. Each student will present their scrap and there will be time for a Q&A period after. Students will give presenters feedback. Students will use the peer-feedback to improve their presentation. Following the lesson, students will have 3 days to upload a YouTube video link to the njcQlearn cite. Teachers will then evaluate each student presentation.

學習課題 復習 : TBA by teacher
予習 : TBA by teacher

Lesson 20: Gap Lesson: Communicative Activities

Gap Lesson - Teachers will prepare interactive activities and games for students. Students will not use the textbook during Gap Lessons but are asked to bring their textbook as teachers may use this time to check student progress.

學習課題 復習 : TBA by teacher
予習 : TBA by teacher

Lesson 21: Family - Lesson A

Lesson A - Students will change teachers. Some time will be provided to get to know the new teacher. Students will be introduced to a new chapter of the textbook. Students will work progressively through the chapter to practice their listening, reading, and speaking skills. This will also be an opportunity for students to build their topic-related vocabulary and grammar knowledge.

學習課題 復習 : TBA by teacher
予習 : TBA by teacher

Lesson 22: Family - Lesson B

Lesson B - Students will continue to progressively work through the chapter to practice their listening, reading, and speaking skills. Teachers may choose to bring additional content. Student will build their topic-related vocabulary and grammar knowledge. Students may also be given time to prepare their scrap and scrap presentation. Students should bring photos and other materials for making their scrap for this lesson.

學習課題 復習 : TBA by teacher
予習 : TBA by teacher

Lesson 23: Family - Lesson C

Lesson C - Students may be given time to work on their scrap presentation. Students will make presentation notes in a notebook. Teachers can help students with language during this period. Students should also use this time to practice presenting their scrap with a partner.

學習課題 復習 : TBA by mini-unit teacher
予習 : TBA by mini-unit teacher

Lesson 24: Family - Lesson D

Lesson D - Students will be placed in small discussion groups. Each student will present their scrap and there will be time for a Q&A period after. Students will give presenters feedback. Students will use the peer-feedback to improve their presentation. Following the lesson, students will have 3 days to upload a YouTube video link to the njcQlearn cite. Teachers will then evaluate each student presentation.

學習課題 復習 : TBA by teacher
予習 : TBA by teacher

Lesson 25: Gap Lesson: Communicative Activities

Gap Lesson - Teachers will prepare interactive activities and games for students. Students will not use the textbook during Gap Lessons but are asked to bring their textbook as teachers may use this time to check student progress.

學習課題 復習 : TBA by teacher
予習 : TBA by teacher

Lesson 26: Travel - Lesson A

Lesson A - Students will change teachers. Some time will be provided to get to know the new teacher. Students will be introduced to a new chapter of the textbook. Students will work progressively through the chapter to practice their listening, reading, and speaking skills. This will also be an opportunity for students to build their topic-related vocabulary and grammar knowledge.

學習課題 復習 : TBA by teacher
予習 : TBA by teacher

Lesson 27: Travel - Lesson B

Lesson B - Students will continue to progressively work through the chapter to practice their listening, reading, and speaking skills. Teachers may choose to bring additional content. Student will build their topic-related vocabulary and grammar knowledge. Students may also be given time to prepare their scrap and scrap presentation. Students should bring photos and other materials for making their scrap for this lesson.

學習課題 復習 : TBA by teacher
予習 : TBA by teacher

Lesson 28: Travel - Lesson C

Lesson C - Students may be given time to work on their scrap presentation. Students

	<p>will make presentation notes in a notebook. Teachers can help students with language during this period. Students should also use this time to practice presenting their scrap with a partner.</p> <p>学習課題 復習 : TBA by mini-unit teacher 予習 : TBA by mini-unit teacher</p> <p>Lesson 29: Travel - Lesson D</p> <p>Lesson D - Students will be placed in small discussion groups. Each student will present their scrap and there will be time for a Q&A period after. Students will give presenters feedback. Students will use the peer-feedback to improve their presentation. Following the lesson, students will have 3 days to upload a YouTube video link to the njcQlearn cite. Teachers will then evaluate each student presentation.</p> <p>学習課題 復習 : TBA by teacher 予習 : TBA by teacher</p> <p>Lesson 30: Gap Lesson - Course Review</p> <p>Gap Lesson - Teachers will prepare interactive activities and games for students. Students will not use the textbook during Gap Lessons but are asked to bring their textbook as teachers may use this time to check student progress.</p> <p>学習課題 復習 : TBA by teacher 予習 : TBA by teacher</p>
授業形態	exercises
評価の観点、評価手段・方法、評価比率	<ol style="list-style-type: none"> 1. Students will complete 5 chapters from the textbook. 2. Students will participate in 5 group discussions. 3. Students will make 5 video journals. 4. Students will make a scrap book. 5. Students will do peer-evaluations and self-evaluations
	Due to the interactive nature of the course, regular attendance and active participation are required. Grades will be based on classroom engagement (30%), video journals (25%), textbook, scrapbook and notes (30%) and discussion groups (15%)
	Grades will be based on classroom engagement (30%), video journals (25%), textbook, scrapbook and notes (30%) and discussion groups (15%)
教科書・参考書	Cullen, B. & Mulvey, S. (2011). Scraps (3rd Ed.). Nagoya: Perceptia Press
履修条件	Due to the interactive nature of the course, regular attendance and active participation are required. Lessons will be taught entirely in English. To enroll, student must meet the minimum language requirement.
履修上の注意	
オフィスアワー	Feel free to visit me in my office anytime I am not in class or a meeting. Wednesday 10:50 - 12:20, Wednesday 1:10-4:20, Thursday 10:50 - 12:20, Thursday 1:20-4:20
備考・メッセージ	