

教員紹介(教育業績書)

氏名	ひらがな	職位	所属(学科等)
高以良 結衣	たかいら ゆい	助教	保育学科
教育理念(学生へのメッセージ)			
子ども一人ひとりの存在や思いを尊重し、大切にできる保育者を育てたいと考えています。そのために、保育の知識や技術だけでなく、社会人としての責任感や人間性を身につける 2 年間にしてほしいと願っています。子どもや保護者、同僚から信頼され、学び続けることのできる保育者へ成長してくれることを期待しています。			
教育の責務			
保育内容総論	カリキュラム論	実習指導(保育実習指導Ⅰ・教育実習指導)	
保育実践特別研究Ⅰ・Ⅱ・Ⅲ・Ⅳ			
教育方法			
保育の理論を身近な経験と結び付けながら学ぶことで、理解を深められるよう心がけています。子どもの気持ちを理解するための演習や体験活動を取り入れ、保育者として必要な視点を育むことを大切にしています。			
他者評価			
着任初年度のため記載なし			
学生の学修成果			
着任初年度のため記載なし			
今後の目標(短期・長期)			
短期的には、学生の実態を的確に把握し、それぞれの理解度や経験に応じた授業展開ができるようになることを目標としています。長期的には、学生が保育の専門性と社会人としての基礎を身につけられる教育を実践できる教員を目指します。			
専門分野(学問分野／専攻)			
保育学	幼児教育学		
研究テーマ(研究領域)			
幼小接続における「気になる子ども」への支援			
所属学会			
日本保育学会			
学歴・学位・免許資格			
2019. 3	長崎短期大学 保育学科保育専攻 卒業 保育士資格・幼稚園教諭 2 種免許状取得		
2021. 3	長崎短期大学 専攻科保育専攻 修了 幼稚園教諭 1 種免許状取得		
2024. 3	長崎大学大学院 教育学研究科 子ども理解・特別支援教育実践コース 修了 教職修士(専門職)、幼稚園教諭専修免許状・小学校教諭専修免許状取得		
職歴			
2019. 4	社会福祉法人カメリア かめりあこども園 非常勤(長崎短期大学専攻科在学中)		
2021. 10	長崎大学文教おもやい保育園 非常勤(長崎大学大学院在学中)		
2022. 3	社会福祉法人カメリア かめりあこども園 非常勤(長崎大学大学院在学中)		
2024. 4	株式会社ネス・コーポレーション ナーサリールームベリーベアー		
2026. 4	長崎短期大学 保育学科(助教) 現在に至る		
教育研究業績			
	著書、学術論文等の名称	発行所、発表雑誌等又は発表学会等	
2024. 8	小学校教員の求める子どもの能力を踏まえた幼児教育の実践ー幼小接続における「気になる子ども」への支援ー(共著)	長崎大学教育学部教育実践研究紀要第 23 号	
社会における活動等(学会・研究会等の委員・役員／講演会／社会貢献／表彰／他)			
特記事項なし			

Faculty introduction(Educational achievements)

Name	Position	Affiliation (Department, etc.)
Takaira Yui	Assistant professor	Department of Early Childhood Education
Education philosophy (Message to students) I want to nurture childcare workers who can value and respect each child and their feelings. To do that, over these two years, I hope they not only gain knowledge and skills related to childcare but also develop a sense of responsibility as members of society and good character. I look forward to them growing into childcare workers who are trusted by children, parents, and colleagues, and who continue to keep learning.		
Educational responsibilities Overview of Childcare Contents Curriculum Theory Practical Training Guidance Special Study in Childcare Practice		
Education method I try to deepen my understanding by learning childcare theories while connecting them to everyday experiences. I make it a point to include exercises and hands-on activities to understand children's feelings and to nurture the perspectives needed as a caregiver.		
Evaluation by others No entry since it's my first year in the position		
Student achievements No entry since it's my first year in the position		
Future goals (short term and long term) In the short term, my goal is to accurately understand the situation of the students and be able to conduct classes that match each student's level of understanding and experience. In the long term, I aim to become a teacher who can provide education that helps students acquire both professional skills in childcare and the basics of being a working adult.		
Specialized field (academic field / major) Childcare Studies Early Childhood Education Research theme (research area) Support for 'children of concern' in the transition from early childhood to elementary school		
Academic societies Japan Society for Early Childhood Education		
Education / degree / license March 2019 Graduated from Nagasaki Junior College, Department of Early Childhood Education, Early Childhood Care Major; obtained childcare worker qualification and Type 2 Kindergarten Teacher License March 2021 Completed Nagasaki Junior College, Advanced Course, Early Childhood Care Major; obtained Type 1 Kindergarten Teacher License March 2024 Completed Nagasaki University Graduate School, Graduate School of Education, Understanding Children and Special Support Education Practice Course; obtained Master of Teaching (Professional), Advanced Kindergarten Teacher License, and Advanced Elementary School Teacher License		
Work history April 2019 Camellia Social Welfare Corporation, Camellia Children's Garden, Part-time (While attending Nagasaki Junior College Advanced Course) October 2021 Nagasaki University Bunkyo Omoyai Nursery, Part-time (While attending Nagasaki University Graduate School) March 2022 Camellia Social Welfare Corporation, Camellia Children's Garden, Part-time (While attending Nagasaki University Graduate School) April 2024 Ness Corporation, Nursery Room Berry Bear April 2026 Nagasaki Junior College, Department of Early Childhood Education (Assistant Professor), present [academic paper] August 2024 Practice of Early Childhood Bulletin of Educational Practice, Faculty of Education Based on the Education, Nagasaki University, No. 23		

Competencies Expected by
Elementary School Teachers:
Support for “Children of Concern”
in the Transition from Early
Childhood Education to Elementary
School (Co-authored)

Activities in society (members / officers of academic societies / study groups / lectures / social
contributions / commendations / others)

None