

英文科目名称：

開講期間	配当年	単位数	科目必選区分
5thQ & 6thQ	2年	2単位	選択
担当教員			
Luc Roberge, Jennifer Kitagawa, Caroline Kim, Keith Elias			

講義概要	<p>This is a four skills-based course with a focus on communication designed to provide opportunities to improve English language knowledge and communication skills. Focus will be given to communication skills needed for informal, everyday situations.</p> <p>Students will meet twice a week for 90 minutes (for 30 lessons), and classes will be conducted entirely in English. Students will learn and practice vocabulary, grammar and expressions needed to talk about everyday topics, as well as the conversation strategies needed to communicate naturally. Much of class time will be devoted to small group and class discussion under the guidance of the teacher. Students will also learn about the culture and customs of people from other countries.</p>
授業計画	<p>Lesson 1: Introduction to the course Students will be introduced to the course. Key points covered: 1. Teacher Introductions 2. Format of the course 3. Evaluations. 4. Expectations</p> <p>Lesson 2: Orientation and Team Building Introduction of the textbook, njc.9learn.net, discussion-groups, discussion-group role, YouTube journals and peer-evaluations.</p> <p>Lesson 3: Streamed Groups Students will be streamed into groups based on language test scores and communication ability. Students will have the opportunity to become acquainted with their teacher and their peers. Students will be introduced to the textbook, the discussion cycle and overall course-evaluation.</p> <p>Lesson 4: Hometown - Lesson A 学習課題 復習：TBA by teacher 予習：TBA by teacher</p> <p>Lesson 5: Hometown - Lesson B 学習課題 復習：TBA by teacher 予習：TBA by teacher</p> <p>Lesson 6: Hometown - Discussion Groups 学習課題 復習：TBA by teacher 予習：TBA by teacher</p> <p>Lesson 7: Music - Lesson A 学習課題 復習：TBA by mini-unit teacher 予習：TBA by mini-unit teacher</p> <p>Lesson 8: Music - Lesson B 学習課題 復習：TBA by teacher 予習：TBA by teacher</p> <p>Lesson 9: Music - Discussion Group 学習課題 復習：TBA by teacher 予習：TBA by teacher</p> <p>Lesson 10: Books - Lesson A 学習課題 復習：TBA by teacher 予習：TBA by teacher</p> <p>Lesson 11: Books - Lesson B 学習課題 復習：TBA by teacher 予習：TBA by teacher</p> <p>Lesson 12: Books - Discussion Group 学習課題 復習：TBA by teacher 予習：TBA by teacher</p> <p>Lesson 13: Family - Lesson A 学習課題 復習：TBA by teacher 予習：TBA by teacher</p> <p>Lesson 14: Family - Lesson B 学習課題 復習：TBA by teacher 予習：TBA by teacher</p> <p>Lesson 15: Family - Lesson Discussion Groups This is the final lesson before changing teachers 学習課題 復習：TBA by teacher 予習：TBA by teacher</p> <p>Lesson 16: Getting to know your new teacher This is a flex lesson and the content will be determined by individual teachers. Review of Chapters 1-4 学習課題 復習：TBA by teacher 予習：TBA by teacher</p> <p>Lesson 17: Chapter 1-4 Review</p>

	<p>学習課題 復習：TBA by teacher 予習：TBA by teacher</p> <p>Lesson 18: Travel - Lesson A 学習課題 復習：TBA by teacher 予習：TBA by teacher</p> <p>Lesson 19: Travel - Lesson B 学習課題 復習：TBA by teacher 予習：TBA by teacher</p> <p>Lesson 20: Travel - Discussion Groups 学習課題 復習：TBA by teacher 予習：TBA by teacher</p> <p>Lesson 21: School - Lesson A 学習課題 復習：TBA by teacher 予習：TBA by teacher</p> <p>Lesson 22: School - Lesson B 学習課題 復習：TBA by teacher 予習：TBA by teacher</p> <p>Lesson 23: School - Discussion Groups 学習課題 復習：TBA by teacher 予習：TBA by teacher</p> <p>Lesson 24: Food - Lesson A 学習課題 復習：TBA by teacher 予習：TBA by teacher</p> <p>Lesson 25: Food - Lesson B 学習課題 復習：TBA by teacher 予習：TBA by teacher</p> <p>Lesson 26: Food - Discussion Groups 学習課題 復習：TBA by teacher 予習：TBA by teacher</p> <p>Lesson 27: Friends - Lesson A 学習課題 復習：TBA by teacher 予習：TBA by teacher</p> <p>Lesson 28: Friends - Lesson B 学習課題 復習：TBA by teacher 予習：TBA by teacher</p> <p>Lesson 29: Friends - Discussion Groups 学習課題 復習：TBA by teacher 予習：TBA by teacher</p> <p>Lesson 30: Chapter 1- 8 Review - Poster Presentations Students will do a final poster presentation. Scrapbooks are due on this day.</p>
授業形態	exercises
到達目標	<ol style="list-style-type: none"> <li>1. Students will complete 8 chapters from the textbook.</li> <li>2. Students will participate in 8 group discussions.</li> <li>3. Students will make 8 video journals.</li> <li>4. Students will make a scrap book.</li> <li>5. Students will do peer-evaluations and self-evaluations</li> </ol>
評価方法	Due to the interactive nature of the course, regular attendance and active participation are required. Grades will be based on classroom engagement (35%), video journals (25%), textbook and scrapbook (20%) and peer and self-evaluations (20%)
評価基準	Grades will be based on classroom engagement (35%), video journals (25%), textbook and scrapbook (20%) and peer and self-evaluations (20%)
教科書・参考書	Cullen, B. & Mulvey, S. (2011). Scraps (3rd Ed.). Nagoya: Perceptia Press
履修条件	Due to the interactive nature of the course, regular attendance and active participation are required. Lessons will be taught entirely in English. To enroll, student must meet the minimum language requirement. Lessons will be taught entirely in English. To enroll, student must meet the minimum language requirement.
履修上の注意	
オフィスアワー	Feel free to visit me in my office anytime I am not in class or a meeting. Monday 3:00-5:30.
備考・メッセージ	