

開講期間	配当年	単位数	科目必選区分
4thQ	1年	1単位	必修
担当教員			
Luc Roberge, Jennifer Kitagawa, Caroline Kim, Keith Elias			

講義概要	<p>This is a four skills-based course with a focus on communication designed to provide opportunities to improve English language knowledge and communication skills. Focus will be given to communication skills needed for informal, everyday situations.</p> <p>Students will meet twice a week for 90 minutes (for 15 lessons), and classes will be conducted entirely in English. Students will learn and practice vocabulary, grammar and expressions needed to talk about everyday topics, as well as the conversation strategies needed to communicate naturally. Much of class time will be devoted to small group and class discussion under the guidance of the teacher. Students will also learn about the culture and customs of people from other countries.</p>
授業計画	<p>Lesson 1: Introduction to the course Students will discuss in small groups about their Gap Term. Students will prepare a short informal presentation (poster, photo or other) about their Gap Term activities.</p> <p>Lesson 2: Gap Term Discussion Groups 学習課題 復習: None 予習: Gap Term Presentation</p> <p>Lesson 3: Streamed Groups and Topic 1 Lesson A Students will be streamed into groups based on language test scores and communication ability. Students will have the opportunity to become acquainted with their teacher and their peers. Students will be introduced to the topics that will be covered during the course, the discussion cycle and overall course-evaluation.</p> <p>Lesson 4: Topic 1- Lesson B 学習課題 復習: TBA by teacher 予習: TBA by teacher</p> <p>Lesson 5: Topic 1 - Discussion Groups 学習課題 復習: TBA by teacher 予習: TBA by teacher</p> <p>Lesson 6: Christmas Lesson Students will participate in Christmas activities 学習課題 復習: TBA by teacher 予習: TBA by teacher</p> <p>Lesson 7: Topic 2 Lesson A 学習課題 復習: TBA by teacher 予習: TBA by teacher</p> <p>Lesson 8: Topic 2 Lesson B 学習課題 復習: TBA by teacher 予習: TBA by teacher</p> <p>Lesson 9: Topic 2 Discussion Group 学習課題 復習: TBA by teacher 予習: TBA by teacher</p> <p>Lesson 10: Topic 3 - Lesson A 学習課題 復習: TBA by mini-unit teacher 予習: TBA by mini-unit teacher</p> <p>Lesson 11: Topic 3 - Lesson B 学習課題 復習: TBA by teacher 予習: TBA by teacher</p> <p>Lesson 12: Topic 3 - Discussion Group 学習課題 復習: TBA by teacher 予習: TBA by teacher</p> <p>Lesson 13: Topic 4 - Lesson A 学習課題 復習: TBA by teacher 予習: TBA by teacher</p> <p>Lesson 14: Topic 4 - Lesson B 学習課題 復習: TBA by teacher 予習: TBA by teacher</p> <p>Lesson 15: Topic 4 - Lesson Discussion Groups This is the final lesson 学習課題 復習: TBA by teacher 予習: TBA by teacher</p>
授業形態	exercises
到達目標	<ol style="list-style-type: none"> 1. Students will develop language related to topics determined in class. 2. Students will participate in 4 group discussions. 3. Students will make 4 video journals. 4. Students will make a scrap book.

	5. Students will do peer-evaluations and self-evaluations
評価方法	Due to the interactive nature of the course, regular attendance and active participation are required. Grades will be based on classroom engagement (35%), video journals (25%), classwork and scrapbook (20%) and peer and self-evaluations (20%)
評価基準	Grades will be based on classroom engagement (35%), video journals (25%), classwork and scrapbook (20%) and peer and self-evaluations (20%)
教科書・参考書	Cullen, B. & Mulvey, S. (2011). Scraps (3rd Ed.). Nagoya: Perceptia Press
履修条件	Due to the interactive nature of the course, regular attendance and active participation are required. Lessons will be taught entirely in English. To enroll, student must meet the minimum language requirement.
履修上の注意	
オフィスアワー	Feel free to visit me in my office anytime I am not in class or a meeting. Monday 3:00-5:30.
備考・メッセージ	